



LMES Hanover County Public Schools

Continuous School Improvement Plan and Schoolwide Plan

2023-2024

CSIP Purpose Statement:

To provide a framework for the self-reflection and goal setting of each school to support the mission of Hanover County Public Schools of being a student-centered, community-driven organization committed to providing all students with exceptional learning experiences to prepare them to be confident, ethical, productive citizens.

Division Mission: Our Beliefs • We believe that all students are unique individuals who can be successful. • We believe that public education must foster equitable opportunities for each child. • We believe that teaching and learning should inspire, engage, and empower all students to achieve their personal goals. • We believe that relevant and engaging teaching develops critical thinkers, problem solvers, and life-ready global citizens. • We believe that students thrive in a safe and secure environment that nurtures the whole child. • We believe that families want quality education for all students and that family participation contributes to the success of Hanover County Public Schools. • We believe our community partnerships are essential to ensuring our community

School Name:

Laurel Meadow Elementary School

School Vision and Mission:

Laurel Meadow is a diverse community dedicated to providing a safe learning environment in which all students are inspired to achieve to their fullest potential.

Accreditation Status:

Team Members and Role:

Timeline/Meeting Dates:

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School-wide Academic Priority Area

Alignment with **Hanover County Public Schools Long Range Plan:**

- Goal 1: Provide social, cultural, emotional, and educational equity to maximize student potential.
- Goal 2: Provide diverse learning experiences that address students’ interests and goals.
- Goal 3: Embrace innovation in all aspects of education by developing new ideas, exploring opportunities, and implementing strategies.
- Goal 6: Provide a safe, inclusive learning environment that engages all students.

School-wide Academic Priority Area - Overall Goal <i>What general area of need is supported by your school’s data?</i>	Data Trends/Needs Assessment <i>What data will lead you to identify the grade level priority/objective related to the school-wide academic priority area?</i>	Grade Level Priority/Objective Related to the School-wide Academic Priority Area
<i>By June 2024 85% of our students meet or exceed grade level reading expectations.</i>		
<i>By June 2024, 100% of classroom teachers at LMES will implement the components of math workshop to fidelity.</i>		

Grade Level Objective(s)	Grade Level Priority Area Determination Action Steps, Timeline, and Responsibilities <i>Data monitoring occurs as part of the "PLC Loops".</i>	Reflections and Celebrations: <i>According to your data;</i> <ul style="list-style-type: none"> • <i>What worked? What are the specific reasons it worked? How did your ILT celebrate your achievements with one another and with teacher teams?</i> • <i>What didn't work? What changes are needed? How did you reflect on these changes among the ILT and with teacher teams?</i> <i>Reviewed upon completion of PLC Loops.</i>
Kindergarten	Priority Area Determination Protocol	
First Grade	Priority Area Determination Protocol	
Second Grade	Priority Area Determination Protocol	
Third Grade	Priority Area Determination Protocol	
Fourth Grade	Priority Area Determination Protocol	
Fifth Grade	Priority Area Determination Protocol	
Specialists	Priority Area Determination Protocol	

Reflection on Progress Toward the Overall Academic Goal:

Mid Year:

End of Year:

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Climate and Culture Priority Area

Alignment with **Hanover County Public Schools Long Range Plan:**

- Goal 4: Create an environment of mutual trust in which all employees feel supported, empowered, valued and engaged.
- Goal 5: Strengthen and expand community engagement.
- Goal 6: Provide a safe, inclusive learning environment that engages all students.

School-wide Climate and Culture Priority Area - Overall Goal	Priority/Objective Related to the School-wide Academic Priority Area
<p><i>What general area of need is supported by your school's data?</i></p> <p><u>Discipline Data:</u></p> <p>181 total office referrals in 2022-2023</p> <p><u>Climate Surveys:</u></p> <p>LMES teacher survey recognized a disconnect between upstairs and downstairs, as well as a disconnect between teachers outside of the same grade level. Teacher survey also recognized student behavior as a significant challenge last year.</p> <p>CSIP Implementation Tool</p>	

<p>Objective(s)</p> <p>By June 2024, LMES will reduce office referrals by 50%.</p>	<p>Grade Level Priority Area Determination Action Steps, Timeline, and Responsibilities <u>Your team may choose to link a Priority Area Document (PAD) here to address the climate/culture objective. Or list your Action Steps, Timeline, and Responsibilities.</u> If using a PAD please link here:</p> <table border="1" data-bbox="478 347 1230 941"> <tr> <td data-bbox="478 347 697 511"><i>Action Steps</i></td> <td data-bbox="697 347 1230 511"></td> </tr> <tr> <td data-bbox="478 511 697 742"><i>Timeline</i></td> <td data-bbox="697 511 1230 742"></td> </tr> <tr> <td data-bbox="478 742 697 941"><i>Responsibilities</i></td> <td data-bbox="697 742 1230 941"></td> </tr> </table>	<i>Action Steps</i>		<i>Timeline</i>		<i>Responsibilities</i>		<p>Reflections and Celebrations:</p> <p><i>According to your data;</i></p> <ul style="list-style-type: none"> • <i>What worked? What are the specific reasons it worked? How did your ILT celebrate your achievements with one another and with teacher teams?</i> • <i>What didn't work? What changes are needed? How did you reflect on these changes among the ILT and with teacher teams?</i> <p><i>Reviewed upon completion of PLC Loops.</i></p> <div data-bbox="1255 578 2011 743" style="border: 1px solid black; height: 100px; width: 100%;"></div>
<i>Action Steps</i>								
<i>Timeline</i>								
<i>Responsibilities</i>								

**Reflection on Progress Toward the Overall Climate and Culture Goal:
Mid-Year**

End of Year: